**LANGUAGE DEVELOPMENT 1**

**AGE 3 – 4 YEARS**

**TERM ONE**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS FIRST TERM 2015**

|  |  |  |  |  |  |  |  |  |
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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | **Our home** | Identifying and talking about my home | - Oral naming  Things at home | Orally-  Naming  - Sorting  - Shading  - Pasting  - Tracing   * Tearing * Moulding * Identifying * scribbling | -Question and answer  - Imitation  -Demonstration   * Illustration * Explanation * Look and say | Real objects  Blackboard  Single jigsaws  Picture books  Individual cards  moulds |  |
| **3** | **1 to 5** | **Our home** | * Painting * Tracing * Pasting * Things found at home | Painting  - Pasting  Tearing  Moulding  Identifying  Tracing  Shading  Sand play  matching | -Demonstration  -Explanation  Look and say  Question and answer  Illustration  imitation | - Cut out pictures  - Paint  - Brushes  - Glue  - Papers   * Blackboard * Real objects * Individual cards * Plastacine * Single jigsaws * Pencils and books |  |
| **4** | **1 to 5** | **Our home** | Identifying and matching things at home. | Matching the same  Match and draw  Draw and shade  Pasting  Find the missing parts  Moulding  tearing  Circle t he same | - Demonstration.  -Explanation  - Question and answer  Look and say  Illustration  Imitation  Question and answer | -Real objects and  flash cards.  Colours  Individual cars.  Pencils  Books  Papers  Paint  Brushes  Blackboard |  |
| **5** | **1**  **to**  **5** | **Our school** | Things found in our classroom | Naming things in our classroom. | - Namaing  - Shading  - Tracing  - Tearing  - Matching  Orally  Sorting  Circle the same things  Pasting  Identifying the same things | -Explanation  -Demonstration  -Question and answer  Imitation  Look and say  illustration | - Real objects.  - A chart  showing things  found in class.  Cards  Jig saws (single) |  |
| **6** | **1 to 5** | **Our school** | Identifying objects | Circle the same | * Naming * Shading * Matching | -Explanation  -Question and answer  -Demonstration | A chart showing people at home. |  |
| **7** | **1 to 5** | **Our home** | Identifying and naming people at home. | Oral naming  People at home. | * Naming * Shading * Matching | -Explanation  -Question and answer  -Demonstration | A chart showing people at home. |  |
| **8** | **1 to 5** |  | Things we wear. | -Naming orally  -Shading  -Matching to belonging  -Pasting | -Explanation  -Question and answer  -Demonstration | Real objects |  |
| **9** | **1 to 5** |  | Identifying and naming animals at home. | - Oral naming  - Animals at home  - Shading animals at home.  - Matching | - Naming  - Shading  - Matching  - Imitating  -Animal sounds | - Demonstration  - Explanation  - Question and  answer | A chart showing animals at home. |  |
| **8** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **10** | **1 to 5** | **Our school** |  | Circle the same |  |  |  |  |

**LANGUAGE DEVELOPMENT 1**

**AGE 3 – 4 YEARS**

**TERM TWO**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS SECOND TERM 2013**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | **Our home** | Identifying and naming things at school. | - Naming things in class.  Books, pencils, blackboard, chair, table  D:\DIARAMS\blackboard.jpg | - Naming orally  - Matching  - Tearing  - Cut outs of things  found in class. | - Explanation  -Demonstration  -Discussion  -Question and answer. | - Real objects  - Jigsaws  - Cutouts  - Lotto games  - A chart showing objects found at school.  Dominos. |  |
| **3** | **1 to 5** | **Our home** | Circling the same pictures.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | -Identifying same  pictures.  -Naming objects  -Circling same –  pictures  -Recognizing the  same pictures. | -Demonstration  -Explanation | - Cut out pictures  - Paint  - Brushes  - Glue  - Papers |  |
| **4** | **1 to 5** | **Our school** | Identifying things at school according to size, shape and colour | Circle the smaller picture. | -Recognizing pictures  -Circling the smaller  pictures.  -Naming pictures  orally.  - Shading the smaller  pictures. | - Explanation  - Look and say  - Demonstration  - Discovery  - Discussion | -Real objects  -Classroom  environment |  |
| **5** | **1 to 5** | **Our school** | Identifying things at school according to size shape and colour | Circling the bigger picture | -Recognizing pictures.  -Circling the bigger pictures.  -Naming pictures orally.  -Shading the bigger pictures. | - Explanation  - Look and say  - Demonstration  - Discovery  - Discussion | - Real objects.  - Classroom  environment |  |
| **6** | **1**  **to**  **2** | **Our school** | Identifying pictures | Tracing and completing pictures. | -Recognize the  pictures  -Tracing the pictures |  |  |  |
| **6** | **3**  **to**  **5** | **Our school** | Completing the pictures | - Identifying the pictures  - Completing the pictures. | -Naming the pictures.  -Completing the pictures. | -Explanation  -Guided discovery  -Illustration  -Demonstration and -Look and say. | - Real objects  - Cut outs of  pictures  - Jig saws |  |
| **7** | **1 to 5** |  | Identifying and naming things at home. | - Modelling pictures. | - Pictures  Identifying pictures. |  |  |  |
| **8** | **1**  **to**  **5** | **Our home** | Identifying and naming things at home. | Copying and drawing pictures. | Recognising pictures  -Naming pictures orally  -Drawing pictures | - Explanation  - Demonstration  - Guided discovery  - Look and say  - Question and answer. | - Real objects.  -Picture charts  -Jigsaws  -Chalkboard illustration |  |
| **9** | **1 to 5** | **Our home** | Identifying the same words and reading them orally. | Matching the same words.  egg tin  axe cup  cat box  box cat  cup axe  tin egg | -Reading the words orally.  -Matching the same words. | - Explanation  - Demonstration  - Look and say.  -Question and answer. | - Word cards.  -Chalkboard  -Illustration  -Real objects. |  |
| **10** | **1 to 5** | **Our home** | -Copying the words.  -Reading the words.  -Copying the pictures. | Copy and draw   |  |  | | --- | --- | |  | egg | |  |  | |  | tin | |  |  | |  | ball | |  |  | | -Recognising the  pictures.  -Naming the pictures  -Copy and draw the  pictures.  -Read the words. |  |  |  |
| **11** | **1 to 5** | **Our home** | Recognize read and match pictures to words. | Match pictures to words  Cup  Box  Cat    Egg | -Recognise pictures  -Read the words  -Match pictures to words | -Explanation  -Demonstration  -Look and say.  -Question and  answer | -Flash cards  -Real objects  -Word cards |  |
| **R E V I S I ON** | | | | | | | | |

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS THIRD TERM 2013**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | **Our school** | Identifying and naming things at school. | - Naming things at school orally.  D:\DIARAMS\blackboard.jpgCopying and drawing things at school. | - Identifying the  pictures.  - Name the pictures.  - Drawing the  pictures.  - Shading pictures.  - Tear the cut outs. | - Discussion  - Question and  answer  - Explanation | -Picture cards  -Jigsaws  -Real objects. |  |
| **3** | **1 to 5** | **Our home** | Matching and drawing things in class.      C:\Program Files\Microsoft Office\CLIPART\PUB60COR\NA02413_.WMFC:\Program Files\Microsoft Office\CLIPART\PUB60COR\NA02413_.WMF  D:\DIARAMS\blackboard.jpg  D:\DIARAMS\blackboard.jpg | Match and draw.   * Recognize the pictures |  |
| **4** | **1 to 5** | **Our school** | Identifying and naming things at school. | Reading the words and naming pictures orally.  mat  cut  pot  box | - Copy and write the  words.  - Read the words.  - Drawing pictures. | -Explanation  -Demonstration  -Question and answer.  -Look and say.  Discussion | * Real objects * Flash cards * Models * Chalkboard illustration |  |
| **5** | **1 to 5** | **Our school** | Recognize the objects shown to them orally.  Use the structure given appropriately. | What is this?  This is a ………………………….  Is this a ………………………….  Yes, it is.  No, it is not. | -Recongnising.  -Answering using the  given structures.  -Listening and responding to the given instructions. |  |  |  |
| **6** | **1**  **to**  **2** | **Our home** | Recognising and identifying the different pictures. | C:\Program Files\Microsoft Office\CLIPART\PUB60COR\NA01158_.WMFC:\Program Files\Microsoft Office\CLIPART\PUB60COR\NA01123_.WMFC:\Program Files\Microsoft Office\CLIPART\PUB60COR\NA01158_.WMFTicking, circling / ringing and crossing out the different pictures. | -Recognize the  pictures  -Identifying the  different pictures.  -Ticking circling /  ringing and crossing  out the different  pictures. | -Question and answer.  -Look and say.  -Discussion | -Real objects.  -lotto games  -Cut outs  -Jigsaws  -Picture dominos |  |
| **7** | **1 to 5** | **Body parts** | Knowing and caring for my body. | - Recognize their body parts.  - Mentioning the boday parts.  - Touching the body parts.  - Matching the body parts.  - Tracing te body parts.  -Tearing the body parts.  - Shade the body parts. | - Touching the body  parts.  - Matching the body  parts.  - Tracing the body  Parts   * Tearing the body parts. * Shading the body parts. | * Recitation * Question and answer. | - Real objects.  - Chart showing  body parts.  - Chalkboard  illustration.  - Models  - Computers. |  |
| **8** | **1**  **to**  **5** | **Knowing and appreciating important places** | Identifying and naming important places. | Naming important places orally.  -recognising important places. | - Naming  - Shading  - Matching  - Drawing  -Singing songs of  worship  - Reciting rhymes. | - Discussion  - Role play  - Method  - Story telling  - Explanation | -A chart showing  important  places.  -Cards  -Chalkboard use |  |
| **9** | **1**  **to**  **5** | **Our home** | Drawing pictures | Read and draw.   |  |  | | --- | --- | | Cup |  | | Tin |  | | Box |  | | Sun |  | | Apple |  | | Ball |  | | tree |  | | - Recognise words.  - Read the words  - Draw the pictures | - Explanation  - Question and  answer.  - Demonstration  - Look and say  - Discussion | - Real object.  - word flash |  |
| **10** | **1**  **to**  **5** | **Our home** | Naming pictures | Name the pictures  Sun, cup, pot, box | -Recognise the pictures.  Read the given words.  Naming the pictures. |  |  |  |

**SCHEME OF WORK FOR LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL CONCEPT IN MY DAY EXPERIENCE. AGE RANGE: 3 – 4 YEARS TERM I 2013**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing  -Describing  -Representing numbers and their relationships. | Showing one to one correspondence. | - Identifying objects.  -Reciting numbers 1 – 5.  -Pasting objects.  Number (1)  Shading numbers (i)  Tracing numbers (i)  Copying numbers | - Singing number  songs.  - Playing dominal  games.  - Pasting  - Shading  - Tracing  - Copying number 1 | - Demonstration.  - Illustration  - Explanation  -Grouping | - Number  dominals  - Jigsaws  - Saw dust  - Flash cards |  |
| **3** | **1 to 3** | Recognizing  -Describing  -Representing numbers and their relationships | Enumerating objects. | Counting orally 1 – 5.  - Painting objects (number 2)  - Tracing number (2)  -Copying number (2) | -Reciting numbers  1 – 5.  - Painting number 2  Recognizing number 2  - Tracing number 2  - Copying number 2 | -Explanation  - Discussion.  - Question and  answer  - Grouping | Number cards  - Objects  - Chalkboard  illustration.  - Number Jigsaw  puzzles |  |
| **4** | **1 to 3** | -Recognizing  -Describing  -Representing numbers and their relationships. |  | -Counting orally 1 – 5.  -Shading number 3  Tracing number 3.  -Copying number 3 | -Recognizing 1 – 3.  -Recite numbers 1 – 5.  -Shading number 3.  -Tracing number 3.  -Copying number 3. | - Question and  answer.  - Demonstration.  - Explanation  - Grouping. | - Number cards.  - Objects.  - Number jigsaw.  - Chalkboard  illustration. |  |
| **5** | **1 to 3** | Enumerating objects.  Enumerating objects.  Identifying and naming animals at home. | Counting orally 1-5.  Pasting number 4  (4)  - Tracing number (4)  Copying number 4 | -Recognizing  numbers 1 – 4.  - Reciting numbers  1 – 5.  - Pasting number 4.  - Tracing number 4.  - Copying number 4. | -Explanation  - Demonstration  -Question and answer  - Grouping | - Number cards.  - Objects  - Number  - Jigsaw  - Chalkboard  illustration. |  |
| **6** | **1 to 3** | Recognizing  -Describing  -Representing numbers and their relationships. | Counting orally 1 -5.  Matching numbers 1 – 4  1 3  2 1  3 2 | -Recognizing numbers 1 – 4.  - Counting numbers  1 – 5  - Playing dominal  games.  - Matching numbers  1 – 4. | -Explanation  -Explanation.  -Demonstration.  -Question and answer.  -Grouping | Jigsaw  -Lotto games  -Dominals |  |
|  | 3 4  2 3  4 2 |
| 1 4  2 3  3 2  4 1 |
| **7** | **1 to 3** | - Counting numbers 1 – 5 orally.  - Identifying numbers 1 – 5  1, 2, 3, 4, 5,  - Pasting number 5.    -Colouring number 5.  -Tracing number 5.  - Copying number 5 | Recognising numbers 1 – 5.  - Reciting numbers  1 – 5.  - Counting objects.  - Playing number  games.  - Pasting  - Colouring  - Tracing | - Grouping.  - Question and  answer.  - Demonstration.  Imitation. | - Jig saws  -Number cards  -Dominals |  |
| **8** | **1**  **to**  **3** | Recognizing  -Describing  -Representing numbers and their relationships. | Enumerating objects | -Counting numbers 1 – 5 orally.  -Identifying numbers 1 – 5.  -Recognising the same numbers.  Circle the same number.   |  |  | | --- | --- | | 3 | 1 3 | | 2 | 2 4 | | 1 | 5 1 | | - Reciting numbers  1- 5  - Identifying numbers  1 – 5.  -Circling the same numbers 1 – 5. | -Grouping.  -Question and answer.  -Demonstration.  -Immitation. | Dominals  - Jigsaws  - Number cards. |  |
|  |  |  | . | Circle the same number   |  |  |  | | --- | --- | --- | | 3 | 2 | 3 | | 4 | 4 | 1 | | 1 | 2 | 1 | | 5 | 5 | 3 | | 2 | 3 | 2 | |  |  | - |  |
| **9** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | * Identifying different shapes. * Recognising different shapes. * Pasting cutout shapes.   -Tearing shapes.  -Shading.  - Tracing | - Recognnizing  different shapes.  - Fitting jig-saws.  - Playing domino  games.  - Pasting  - Tearing  - Colouring  - Tracing. | - Explanation  - Demonstration  - Question and  answer  - Grouping. | - Jig-saws  - Dominoes  - Shape flash  cards.  - Saw-dust  - Shape  - Cut-outs. |  |
| **10** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | - Identifying different shapes.  - Recognizing different shapes.  - Shading different shapes.  - Matcing different shapes. | - Playing lotto games.  - Fitting Jig-saw  Puzzles.  - Matching same  shapes.  - Shading different  shapes. | - Explanation.  - Demonstration.  - Question and  answer.  - Grouping. | - Shape cut –  outs.  - Dominos  - Shape flash  cards.  - Jig-saws. |  |
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**SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM II 2013**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing and describing numbers. | Enumerating objects.. | - Reciting number 1- 5 orally.  -Recognizing 1 – 5.  -Copying numbers 1 – 2  **Copy**    \_\_\_ \_\_\_ \_\_\_ \_\_\_  **Copy**    \_\_\_\_ \_\_\_\_ \_\_\_\_ | -Demonstration.  -Guided discovery  -Explanation. | - Recite number  rhymes.  - Recognize  numbers.  - Count objects  - Copy numbers  one-two. | - Number  - Flash cards.  - Counters  - Jigsaws. |  |
| **3** | **1 to 3** | Recognizing and describing numbers. | Enumerating objects. | - Reciting numbers 1 – 5.  - Recognizing numbers 1 – 5.  - Copying numbers 3 – 5.  **Copy**  \_\_\_ \_\_\_ \_\_\_ \_\_\_  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussioin. | * Fitting * Jigsaws. * Counting objects. * Tearing * Copying numbers | * Counters * Jigsaws * Flash cards. |  |
| **4** | **1 to 3** | -Recognizing and describing numbers. | Enumerating objects. | - Reciting numbers 1 – 5 orally.  - Recognizing numbers 1 – 5.  - Matching numbers 1 – 5.  **Match**  5 1  4 2  3 4  2 5  1 2  **Matching and write**  3 5 \_\_\_\_\_  4 3 3  5 4 \_\_\_\_\_  **Match and write**  1 4 \_\_\_\_\_  2 1 \_\_\_\_\_  4 2 \_\_\_\_\_ | - Explanation.  -Demonstration | -Reciting rhymes | . |  |
| **5** | **1 to 3** | Enumerating objects. | - Reciting numbers 1 – 10.  - Recognizing numbers 1 – 6.  - Copying number 6  **Copy**    \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ | - Demonstration.  - Explanation  - Question and  answer. | - Recite rhymes.  - Play lotto games.  - Copying number 6 | -Counters  -Lotto games  -Flash cards  -Jigsaws. |  |
| **6** | **1 to 3** | Recognizing and describing numbers. | Enumerating objects. | Reciting numbers 1 – 10.  -Counting objects.  -Copying number 7  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_  Circle the correct number.   |  |  | | --- | --- | |  |  | |  |  | |  |  |   Cirlce the correct number   |  |  | | --- | --- | |  |  | |  |  | |  |  | | -Explanation  -Demonstration  -Question and answer | -Recite rymes.  -Play lotto games.  -Copying number 7. | - Counters.  - Lotto games.  - Flash cards.  - Jigsaws. |  |
| **8** | **1 to 3** | - Reciting numbers 1 – 10  - Copying numbers 8.  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | - Explanation.  - Demonstration  - Question and  answer. | Recite rhymes.  Fit jigsaws.  Copy number 8.  Match numbers from 4 to 8 | - Jig saws  -Flash cards  Counters |  |
|  |  |  |  | **Match**  6 8  7 6  8 7  4 5  5 4 |  |  |  |  |
| **8** | **1 to 3** | **Recognizing and describing numbers.** | **Enumerating objects.** | Reciting numbers 1 – 10.  Copying number 9.  \_\_\_\_ \_\_\_\_ \_\_\_\_  Copy number 10.  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_  Match and write  6 10 \_\_\_\_  7 9 \_\_\_\_  8 7 \_\_\_\_  9 6 \_\_6\_  10 8 \_\_\_\_ | - Explanation  - Question and  answer.  - Guided discovery  - Demonstration. | -Singing number  songs.  -Playing lotto  games.  -Copy numbers.  -Match and write  numbers 1 – 10. | - Single number  cards.  - Flash cards  - Counters |  |
| **9** | **1 to 3** | **Recognizing and describing numbers.** | Enumerating objects | - Recognising numbers 1 – 10.  4  4  9  5  5  2  - Role counting 1 – 10.  -Identifying the different numbers  1  3  3  2  2  7  5  5  6  6  1  1 | -Explanation.  -Demonstration.  -Question and answer.  -Discussion | -Playing domino games.  -singing number games.  -Identifying the different number. | -Dominoes  - Flash cards  - Single number  cards. |  |
| **10** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | - Recognising shapes.  - Shading shapes.  - Matching shapes.  - Drawing shapes.  - Tearing shapes.  - Modelling shapes.  **Copy and draw** | - Playing lotto games.  - Fitting Jig-saw  Puzzles.  - Matching same  shapes.  - Shading different  shapes. | - Explanation.  - Demonstration.  - Question and  answer.  - Grouping. | - Shape cut –  outs.  - Dominos  - Shape flash  cards.  - Jig-saws. |  |
|  |  |  |  | **Match** | -Explanation  -Demonstration  -Question and answer. |  | - Jig-saw  - Domino  - Shape chart. |  |

**SCHEME OF WORK FOR LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL CONCEPT IN MY DAY EXPERIENCE. AGE RANGE: 3 – 4 YEARS TERM I11 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing and describing numbers with competences and confidence. | I can enumerate objects | - Counting by vote 1 – 10.  -Counting objects 1 – 5.  -Copying numbers.  1 – 5.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  | | -Explanation.  -Demonstration  -Question and answer. | -Counting numbers   1. – 10.   - Copying number  1 – 5  - Fitting jig-saws.  - Counting objects.  - Reciting number  rhymes | -Flash cards.  - Jig-saws  - Single number  cards.  - Counters  Slates |  |
| **3** | **1 to 3** | Copying number 6 – 10.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 6 | 7 | 8 | 9 | 10 | |  |  |  |  |  | |
| **4** | **1 to 3** | Comparing things according to different attributes. | I can show one to one correspondence order. | - Counting by vote 1 – 10.  - Recognising numbers 1 – 10.  - Matching the same numbers.  - Copying numbers 1-10.  **Match and write**  1 5 \_\_\_\_\_\_  2 3 \_\_\_\_\_\_  3 4 \_\_\_\_\_\_  4 2 \_\_\_\_\_\_  5 1 \_\_\_1\_\_ | - Explanation.  -Demonstration  -Question and answer  -Discussion | -Counting  -Matching  -Fitting jig saws.  -Counting objects  -Reciting number  rhymes. | -Counters  -Jig saws  . |  |
|  |  |  | **Match and write**  6 10 \_\_10\_  8 7 \_\_\_\_\_\_  7 6 \_\_\_\_\_\_  9 8 \_\_\_\_\_\_  10 9 \_\_\_\_\_\_ |  |  |  |  |
| **5** | **1 to 3** | Recognizing and describing numbers | Showing one to one correspondence. | - Counting by vote. 1 – 10.  - Recognising numbers 1 – 10.  - Identifying the different number.  - Cross out the different number.  3 2 3  4 7 7  5 5 6  Ring the odd man out  1 1 7  8 9 9  6 4 4 | -Explanation  -Demonstration | -Counting.  -Playing domino  games.  -Identifying  numbers (different).  -Reciting number  rhymes. | -Flash cards.  Dominoes  Single number cards. |  |
| **6** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | -Classifying and ordering things. | - Colouring shapes.  - Drawing shapes.  - Matching similar shapes.  Shade | -Demonstration  -Explanation.  -Question and answer | - Colouring.  - Matching  - Drawing  - Fitting jig-saws  - Pasting with  cereals, small  papers, sand etc. | -Shape  -Jig-saws.  -Real objects.  -Chalkboard  illustration.  -Drawn shapes  on papers.  -Glue |  |
|  |  |  |  | **Match**  **Copy and draw**   |  |  | | --- | --- | |  |  | |  |  | |  |  | -Cereals. |  |
| **7** | **1 to 3** | **Surveying and distinguishing attributes of objects** | I can classify and order things. | * Matching similar shapes. * Counting objects 1 – 5.   Count and match.  . | - Explanation  Question and answer  Demonstration | - Counting.  - Copying  - Drawing  - Reciting a number  game. | -Flash cards.  -Real objects.  -Charts showing  count and  write.  -Single number  cards.  -Chalkboard  illustration. |  |
|  |  |  |  | **Matching objects to numbers**  4  3  2  1 |  |  |  |  |
| **8** | **1 to 3** | **Recognizing and describing numbers and their relations.** | Showing one to one correspondences | -Counting by rote 1 – 10  -Recognizing numbers 1 -5.  -Counting objects 1 – 5.  **Count and ring**  4 3 1  2 5 6  9 7 4  Count and write    = 2  = \_\_\_\_\_\_    = \_\_\_\_\_\_  = \_\_\_\_ | - Explanation  - Question and  answer.  - Demonstration.  -Observation | -Counting numbers.  -Ringing.  -Counting objects.  -Copying / writing.  -Drawing.  -Reciting number  names. | - Flash cards  - Real objects.  -Chalkboard  -Illustration |  |
| **9** | **1 to 3** | **Recognizing, describing and representing numbers.** | Showing one to one correspondences. | - Counting objects 1 – 10.  - Matching objects to numbers.  - Counting and writing numbers  1 – 5.  **Count and write.**  = 1    = \_\_\_\_  = \_\_\_\_  \_\_\_\_  **Count and ring**  2 3 4  5 4 3 | -Demonstration.  -Guided discussion.  -Question and  answer.  - Immitation | -Counting numbers.  - Ringing.  - Counting objects  - Copying / writing  - Drawing  - Reciting a number rhyme or singing a number song. | -Flash cards.  -Real objects  -Chalkboard Illustration. |  |
| **10** | **1 to 3** | **Recognizing numbers** | Showing one to one correspondence. | * Counting objects. * Counting numbers 1 – 10 by rote. * Identifying numbers 1 – 10. * Copying numbers 1 – 10.  |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | |  |  |  |  |   Copy and write   |  |  |  |  | | --- | --- | --- | --- | | 6 | 7 | 8 | 9 | |  |  |  |  | | - Explanation  - Demonstration  - Question and  answer | - Counting  - Drawing  - Writing  - Singing songs  related to numbers. | * Chalkboard illustration. * Real objects * Flash cards |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 3 - 4 YEARS TERM 1 2013**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes | - Pronouncing  -Sorting different objects  -Participating in picture talks.  **Pasting**  Shading  Tracing  Copying | -Recognizing  -Pronouncing  -Singing songs  -Sorting  -Pasting  -Shading  -Tracing  -Copying  -Reciting | -Explanation  -Demonstration  -Look and say  -Question and answer  -Discussion  -Imitation  -Story telling | -Real objects like saw dust, cereals.  -Flash cards.  -Letter picture  dominoes.  Letter cut outs | Learning frame work page 56 |
| **3** | **1 to 5** | **Reading to enjoy** | - Pronouncing  -Sorting different objects  -Participating in picture talks.  **Copying letter sound b.**  **Shading**  **Tracing** | -Sorting  -Shading  -Pasting | Explanation  Demonstration  Question and answer  Look and say | -Flash cards  Real objects  -Chalk board illustration.  Letter cut outs |
|  |  |  | **Copying**  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ |  |  |  |  |
| **4** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | -Sorting different objects.  -Participating in picture talks.  **Pasting**  **Shading**  **Tracing**  **Copying**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | -Pronunciation  -Sorting  -Shading  -Pasting  -Tracing  -Copying  -Singing | -Explanation  -Demonstration  -Discussion  -Look and say | Real objects  Flash cards  Picture to sound  dominoes |  |
| **5** | **1 to 2** | Sound d  **Pasting**  **Shading** |
| **5** | **3 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | -Sorting different objects  -Participating in picture talks.  **Tracing**  **Copying**  \_\_\_\_ \_\_\_\_ \_\_\_\_  Copying   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | * Tracing * Copying * Pasting * Shading | -Explanation  -Demonstration  -Question and answer  - | - Real objects  - Flash cards  - Letter picture  dominoes. |  |
| **6** | **1 to 2** | Letter sound ‘e’  **Pasting**  **Shading** |
| **6** | **3 to 5** | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks  **Tracing**  **Copying**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | * Tracing * Pronouncing * Copying * Singing * Reciting. | -Explanation  -Demonstration  -Recitation  -Look and say. | - Flash card  -Saw dust  Real objects (i.e cereals)  Letter picture dominoes  Chalkboard use. |  |
| **7** | **1**  **to**  **3** | **Reading to enjoy** | -I can recognize objects, picture and letter shapes.  -Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sounds.  a b  b c  c a  **Match the sounds**  c e  d c  e d  **Match the sounds**  a e  b a  c b  d c  e d | -Singing songs  -Recognizing  -Pronouncing  -Matching  -Reciting | * Explanation * Role recitation * Demonstration * Look and say * Question and answer | -Real objects  -Flash cards  -Chalkboard illustration  -Letter dominoes. |  |
| **7** | **4 to 5** | **Reading to enjoy** | I can recognize objects, picture and letter shapes. | Circle the same sounds  a a e  b c b  Circle the same.  d e d  c c b  a e a | * Singing songs * Recognising * Sounds * Pronouncing * Circling * Reciting * Shading the same sounds. | * Explanation * Question and answer. * Demonstration * Discussion | * Flash cards * Real objects. * Colours * Chalkboard illustration |  |
| **8** | **1 to 2** | **Reading to enjoy** | I can recognize objects, picture and letter shapes.  -Showing one to one correspondence. | Colour the same sounds  c c a    d e d  Colour the same  e b e  a a d |  |  |  |
| **8** | **3 to 5** | * Sorting different objects. * Matching and writing the same letter sounds.   a b \_\_b\_\_  b c \_\_\_\_\_\_  c a \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match the sounds and write**  a e \_\_\_\_\_    b b \_\_\_\_\_  c c \_\_\_c\_\_  d a \_\_\_\_\_\_  e d \_\_\_\_\_\_ | * Singing songs * Recognising * Pronouncing * Matching * Reciting * Writing | * Explanation * Role recitation * Demonstration * Look and say * Question and answer | * Real objects * Flash cards * Chalkboard use. * Charts * Letter cutouts. |  |
| **9** |  | **Reading to enjoy** | I can recognize objects, picture and letter shapes. | * Sorting different objects. * Participating in picture talks. | * Tracing * Copying   Copying  Tracing and copying sound a – e  Copying letter sounds a – e | * Explanation * Demonstration * Discussion * Question and answer * Look and say | * Real objects * Flash cards * Jigsaws * Dominoes * Lotto games. |  |
| **10** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes | **Circling the same sounds**  b  c  b  a  c  a  d  e  e | - Reciting rhymes  - Recognising letters  - Pronouncing  - Reading  - Circling | * Explanation * Demonstration * Phonic method * Look and say * Discussion * Question and answer | Flash cards  Letter dominoes  Real objects  Chalkboard illustration. |  |
|  |  |  |  |  |  |  |  |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM II 2013**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes | - Sorting different objects.  - Participating in picture talks.  - Copying letters a - e   |  |  |  | | --- | --- | --- | | a | a | a | |  |  |  |  |  |  |  | | --- | --- | --- | | b | b | b | |  |  |  |  |  |  |  | | --- | --- | --- | | c | c | c | |  |  |  |  |  |  |  | | --- | --- | --- | | d | d | d | |  |  |  |  |  |  |  | | --- | --- | --- | | e | e | e | |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Recite rhymes * Recognition * Pronouncing * Reading * Copying | * Real objects * Flash cards * Chalkboard use. * Letter dominoes | Learning frame work page 56 |
| **3** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sound  **Match the sounds and write**  a e  b c  c b  d a  e d  **Match and write**  a c \_\_c\_\_  b a \_\_\_\_\_\_  c b \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match and write**  a e \_\_\_\_\_  b d \_\_\_\_\_  c a \_\_\_\_\_  d c \_\_\_\_\_  e b \_\_\_\_\_ | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | - Singing songs  - Reciting letters  - Recognizing  - Pronouncing  - Matching  - Writing | - Flash cards   * Lotto games * Chalkboard illustration * Real objects * Letter dominoes. |  |
| **4** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks.  Copying letter f – j   |  |  |  | | --- | --- | --- | | f | f | f | |  |  |  |  |  |  |  | | --- | --- | --- | | g | g | g | |  |  |  |  |  |  |  | | --- | --- | --- | | h | h | h | |  |  |  |  |  |  |  | | --- | --- | --- | | i | i | i | |  |  |  |  |  |  |  | | --- | --- | --- | | j | j | j | |  |  |  | | * Explanation * Denomination * Look and say * Discussion | * Recognition * Pronouncing * Reciting * Copying * Singing | * Real object * Flash cards * Slates * Pieces of chalk * Charts |  |
| **5** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | * Sorting different objects * Matching the same letter sounds.   f j  g f  h g  i h  j i  **Match and write**  f h \_\_h\_\_  g f \_\_\_\_\_\_  h g \_\_\_\_\_\_  **Match and write**  h j \_\_\_j\_\_  i h \_\_\_\_\_\_    j i \_\_\_\_\_\_  **Match and write**  f j \_\_j\_\_\_  g f \_\_\_\_\_  h g \_\_\_\_\_  i h \_\_\_\_\_  j i \_\_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussion * Look and say story telling. | * Reciting * Recognition * Pronouncing * Reading * Matching * Writing | Slates  Flash cards  Real objects  Letter dominoes. |  |
| **6** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Cicling the same letter sounds. * Recognising letters.   e f e f  g i i g  Circle the same sounds  c c b  h j h  Circle the same letter sounds  e i i  f h f | * Explanation * Denomination * Discussion * Question and answer | * Singing songs * Recognizing * Pronouncing * Reading * Circling | * Flash cards * Real objects * Chalkboard use |  |
| **7** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Copying letters k - p  |  |  |  | | --- | --- | --- | | k | k | k | |  |  |  |  |  |  |  | | --- | --- | --- | | l | l | l | |  |  |  |  |  |  |  | | --- | --- | --- | | m | m | m | |  |  |  |  |  |  |  | | --- | --- | --- | | n | n | n | |  |  |  |  |  |  |  | | --- | --- | --- | | o | o | o | |  |  |  |  |  |  |  | | --- | --- | --- | | p | p | p | |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer | * Singing songs * Reciting sounds * Recognizing * Pronouncing * Reading   copying | * Letter dominoes * Slates * Real objects * Flash cards * Chalkboard illustration |  |
| **8** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | * Sorting different objects. * Matching the same letter sounds.   k o  l k  m l  n m  o n | * Explanation * Denomination * Discussion * Question and answer * Look and say | * Singing * Recognizing * Pronouncing * Reading * Matching * Writing. | * Real object * Flash cards * Slates |  |
|  |  |  |  | **Match and write**  k m \_\_m\_\_  l l \_\_\_\_\_\_  m k \_\_\_\_\_\_  **Match and write**  m o \_\_\_\_\_\_  n n \_\_\_n\_\_    o m \_\_\_\_\_\_  **Match and write**  k o \_\_\_o\_\_  l k \_\_\_\_\_  m l \_\_\_\_\_  n m \_\_\_\_\_  o n \_\_\_\_\_ |  |  |  |  |
| **9** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Cicling the different sound.   d  e  d  Circle the different letter sound   |  |  |  | | --- | --- | --- | | f | h | f | | i | k | k |   m  j  j | * Explanation * Demonstration * Discussion * Look and say * Question and answer | * Recognizing * Pronouncing * Reading * Circling | Real objects of pictures  Flash cards  Chalkboard illustration. |  |
| **10** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Circling the correct sounds. | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Singing songs * Recognizing * Pronouncing * Reading * Reciting * Circling | * Flash cards * Slated * Chalkboard illustration |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM III 2015**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | **Reading to enjoy, acquire knowledge**  **and understanding.** | I can recognize objects, pictures and letter shapes | - Copying letters a – e   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | b | c | d | e | |  |  |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Recite rhymes * Recognising * Pronouncing * Reading * Copying | * Real objects * Slates * Flash cards * Chalkboard illustration * Single letters | Learning frame work page 56 |
| **3** | **1 to 5** | Copy letters f - j   |  |  |  |  |  | | --- | --- | --- | --- | --- | | f | g | h | i | j | |  |  |  |  |  | |
| **4** | **1 to 5** | Copying letters k – o   |  |  |  |  |  | | --- | --- | --- | --- | --- | | k | l | m | n | o | |  |  |  |  |  | |
| **5** | **1 to 5** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | p | q | r | s | t | |  |  |  |  |  | |
| **6** | **1 to 5** | Letter sound q   |  |  |  | | --- | --- | --- | | q | q | q | |  |  |  | |
| **6** | **2 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | -Copying letters r - u   |  |  |  | | --- | --- | --- | | r | r | r | |  |  |  |  |  |  |  | | --- | --- | --- | | s | s | s | |  |  |  |  |  |  |  | | --- | --- | --- | | t | t | t | |  |  |  | | u | u | u | |  |  |  | | * Explanation * Demonstration * Discussion * Question and answer. * Look and say | * Recognizing * Pronouncing * Reading   - Copying | - Flash cards   * Slates * Real objects * Single letters |  |
| **7** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | - Sorting different objects  - Matching the same letter  sounds.  q u  r q  s r  t s    u t    Circle the correct letter | * Explanation * Denomination * Discussion * Question and answer * Look and say | * Reciting rhymes * Recognition * Pronouncing * Reading * Matching * Circling | * Flash cards * Real objects * Slates * Letter dominoes * Chalkboard illustration |  |
| **8** | **1 to 5** | **Reading to enjoy** | * I can recognize objects, pictures and letter shapes. | Copying letters v – z   |  |  |  | | --- | --- | --- | | v | v | v | |  |  |  |  |  |  |  | | --- | --- | --- | | w | w | w | |  |  |  |  |  |  |  | | --- | --- | --- | | x | x | x | |  |  |  | | y | y | y | |  |  |  |  |  |  |  | | --- | --- | --- | | z | z | z | |  |  |  | | * Explanation * Demonstration * Discussion * Question and answer * Look and say | * Reciting * Recognition * Pronouncing * Reading * Copying | Flash cards  Real objects  Slates  Letter dominoes  Chalkboard illustration. |  |
| **9** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Matching letter sound to the picture.   **Match sound to picture**  a    k  c  t    b    g | * Explanation * Discussion * Question and answer * Demonstration * Look and say | * Recognizing * Pronouncing * Reading * Matching * Colouring | * Real objects * Flash cards * Chalkboard use * Letter picture dominoes |  |
| **10** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | Circling the different sound.  u  g  g  b  b  s  Sorting different sound.  r r v  k j j | * Explanation * Demonstration * Discussion * Question and answer * Look and say | Recognizing  Pronouncing  Reading  circling | * Flash cards * Real objects * Letter cut outs * dominoes |  |